Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: English

Submitter

First Name: Kate
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Course Prefix and Number: WR - 121

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: English Composition

Course Description:

Introduces the academic essay: analyzing and developing a topic, writing grammatically correct and organized essays, reading professional writing, and applying writing techniques to a range of academic essay styles. Covers MLA formatting, including the use of sources, paraphrase, summary, and the creation of Works Cited pages.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ **Writing**

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Most of them...too numerous to enter all of them

Are there prerequisites to this course?

Yes

Pre-reqs: Pass WR-095 or placement in WR-121

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Pass RD-090 or placement in RD-115

Requirements: None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

Yes

Have you consulted with the Dept Chair(s) of other program(s) regarding potential impact such as overlap,

duplication, enrollment, impact, etc.?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

What was the result of the conversation with those department(s)?

Department chairs supported the change.

Does this course belong on the Related Instruction list?

Yes

Area: Communication

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ **Summer**
✓ **Fall**
✓ **Winter**
✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. read, comprehend, interpret, and respond to college-level texts; (WR1)
2. participate constructively and respectfully in discussions and writing groups,
3. analyze their own writing and reflect on their learning, (WR1)
4. apply basic critical thinking skills to complex issues in text and other forms of media, (WR3)
5. use prewriting tools such as brainstorming and free writing to generate ideas for writing, (WR1)
6. exercise original thought in selecting and narrowing writing topics, (WR1)
7. use advanced research techniques to locate information, formulate a problem statement, determine the type of information necessary to address it, evaluate the information critically; (WR2) (IL1) (IL4)
8. support thesis statements with specific details and examples, from both personal experience and sources; (WR1)
9. arrange ideas logically, using various patterns, in unified and fully-developed essays; (WR1)
10. integrate source materials and avoid plagiarism; use basic MLA source citations; understand many of the economic, social, and legal issues surrounding the use of information; (WR2) (IL5)
11. improve essays through revision; (WR1)

12. write with precise diction and a vocabulary appropriate to the topic and audience, (WR1)
13. set up pages in proper MLA manuscript format, (WR1)
14. write grammatically correct and complete sentences. (WR1)

AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

S   1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

S   2. Locate, evaluate, and ethically utilize information to communicate effectively.

S   3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.

2. Respond to the needs of diverse audiences and contexts.

3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.

2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

P   2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

1. Apply analytical skills to social phenomena in order to understand human behavior.

2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Outcomes Assessment Strategies:

✓ **Writing Assignments**

✓ **Presentations**
✓ **Thesis/Research Project**
✓ **Criteria**   ✓ **Portfolios**
✓ **Rubrics**

:

Major Topic Outline:

1. Elements of academic essay writing, including content and organization, paragraph structure, sentence structure, diction, mechanics and standard usage.
2. How to discuss ideas and critique others' writing in a constructive and respectful manner and how to reflect on one's own writing and learning.
3. Reading and responding to college-level texts.
4. The writing process.
5. Finding, evaluating, and using information.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **EOU (Eastern Oregon University)**   ✓ **PSU (Portland State University)**
✓ **OIT (Oregon Institute of Technology)** ✓ **SOU (Southern Oregon University)**
✓ **OSU (Oregon State University)**   ✓ **UO (University of Oregon)**
✓ **OSU-Cascade**   ✓ **WOU (Western Oregon University)**

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

✓ **general education or distribution requirement**

:

Provide evidence of transferability: (minimum one, more preferred)

✓ **Correspondence with receiving institution (mail, fax, email, etc.)**

First term to be offered:

Next available term after approval
: